

# Pound Hill Infant Academy

## Pupil premium grant expenditure

### Report for governors and parents: 2016/2017

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#### Overview of the school

Number of pupils and pupil premium grant (PPG) received 2015/2016	
Total number of pupils on roll	270
Total number of pupils eligible for PPG	23
Amount of PPG received per pupil	£1289
<b>Total amount of PPG received</b>	<b>£29,642</b>

<b>Total PPG expenditure To Date:</b>	£29,642
<b>PPG remaining</b>	0

Performance of pupils eligible for PPG 2015-2016 (pupils eligible for free school meals or in or have been in local authority care) End of Key Stage 1 Attainment	
End of KS1	2016
<b>5 Pupils</b>	<b>Profile of pupils:</b> 3 pupils identified as SEN support 1 pupil joined in November Year 1 having had very little previous schooling 1 pupil joined in September Year 2 and had previously not attended school
% of pupils achieving expected standard in reading	60% 75% (minus pupil joining in Year 2)
% of pupils achieving expected standard in writing	60% 75% (minus pupil joining in Year 2)
% of pupils achieving expected standard in Maths	60% 75% (minus pupil joining in Year 2)

**Performance of pupils eligible for PPG 2015-2016**

(pupils eligible for free school meals or in or have been in local authority care)

Expected progress taking into account pupil starting points from the end of the Early Years Foundation Stage

End of KS1	2016
% of pupils making expected or better progress in reading	100%
% of pupils making expected or better progress in writing	100%
% of pupils making expected or better progress in English	100%
% of pupils making expected or better progress in maths	100%
% of pupils making exceeding progress in reading	20% 25% (minus pupil joining in Year 2)
% of pupils making exceeding progress in writing	20% 25% (minus pupil joining in Year 2)
% of pupils making exceeding progress in English	20% 25% (minus pupil joining in Year 2)
% of pupils making exceeding progress in maths	50%

**Performance of pupils eligible for PPG 2015-2016**

(pupils eligible for free school meals or in local authority care for at least six months)

EYFS	2016
<b>7 Pupils</b>	<b>Profile of pupils:</b> 1 pupil identified as SEN support 1 pupil joined January 2016
% of pupils achieving a good level of development	57% 67% (minus pupil joining mid-year in Early Years)
% of pupils achieving a good level of development – not identified SEN or joining mid-year.	80%

**Summary of PPG spending 2015-2016****Rationale for PPG spending**

Attainment on entry is judged to be below age related expectations overall, with a proportion of children entering school significantly below. Speech and language development continues to be a priority and therefore the focus on PPG intervention strategies are directed to improving pupil outcomes in the core skills of reading and mathematics.

**Objectives in spending PPG:**

- To ensure that PPG pupils and pupils identified at risk of underachievement make good or better progress in reading and phonic acquisition by the end of KS1.
- To ensure that PPG pupils and pupils identified at risk of underachievement make good or better progress in mathematics by the end of KS1.
- PPG pupils improve the phonic screen score over Key Stage 1.

- The % of children identified as SEN Support is working at the required level in the phonic screen by the end of Key Stage 1 is in line with the national average.
- To ensure PPG children and children identified at risk of underachievement have access to services to support their emotional wellbeing, their attendance is good and parental involvement improves. Ensuring the children have a productive climate in which to learn and their achievement is judged at least good in reading and mathematics.

**Summary of spending and actions taken:**

- Additional in-class/ small group and 1:1 support for Literacy £27,152
  - Phonic/ reading intervention sessions in EYFS, Year 1 and Year 2
  - 1:1 phonic/ reading tutoring sessions
  - Numicon Mathematics intervention programme
- Additional small group before and after school sessions in phonic/ reading and mathematics £2,000

**Record of PPG spending by item/project 2014/15**

Item/project	Cost	Objective	Outcome
phonic/ reading programme	£500	<ul style="list-style-type: none"> <li>• To ensure that PPG children and children identified at risk of underachievement make good or better progress in reading and phonic acquisition by the end of KS1.</li> <li>• The % of children identified as SEN Support is working at the required level in the phonic screen by the end of Key Stage 1 is in line with the national average.</li> <li>• PPG pupils improve the phonic screen score over Key Stage 1.</li> </ul>	<p><b>Year 2</b> 4/5 80% of pupils achieved the pass mark by the end of Year 2. 100% (minus child joining in Year 2)</p> <p>69% of children attending intervention activities achieved end of year expectations</p> <p><b>Year 1</b> 7/11 64% of pupils achieved the pass mark by the end of Year 1.</p> <p>80% of children attending intervention activities achieved end of year expectations</p> <p><b>EYFS – 7 PPG children</b> 7 pupils entered school with below or significantly below age related expectations; 2 pupils entered significantly below age related expectations</p> <p>Attainment reading: Expected 4 pupils achieved 63% Emerging 3 pupils achieved 38%</p> <p>100% of pupils made exceeding progress taking into account individual starting points and category of need.</p>
Before and after school phonic/ reading sessions	£1000		

1:1 phonic/ reading sessions	Included in above	<ul style="list-style-type: none"> <li>To ensure that PPG pupils and pupils identified at risk of underachievement make good or better progress in reading and phonic acquisition by the end of KS1.</li> <li>PPG pupils improve the phonic screen score over Key Stage 1.</li> <li>The % of children identified as SEN Support is working at the required level in the phonic screen by the end of Key Stage 1 is in line with the national average.</li> </ul>	<p><b>Year 2</b></p> <table border="1"> <thead> <tr> <th colspan="4">Phonic Score</th> </tr> <tr> <th>Pupil</th> <th>2015</th> <th>2016</th> <th>SEN</th> </tr> </thead> <tbody> <tr><td>1</td><td>11</td><td>23</td><td>Y</td></tr> <tr><td>2</td><td>7</td><td>18</td><td>Y</td></tr> <tr><td>3</td><td>28</td><td>36</td><td></td></tr> <tr><td>4</td><td>31</td><td>38</td><td>Y</td></tr> <tr><td>5</td><td>16</td><td>31</td><td></td></tr> <tr><td>6</td><td>22</td><td>38</td><td>Y</td></tr> <tr><td>7</td><td>25</td><td>33</td><td>Y</td></tr> <tr><td>8</td><td>15</td><td>30</td><td>Y</td></tr> <tr><td>9</td><td>20</td><td>37</td><td>Y</td></tr> <tr><td>10</td><td>19</td><td>36</td><td>Y</td></tr> </tbody> </table> <p>The following pupils joined in Year 2</p> <table border="1"> <tbody> <tr><td>11</td><td>NA</td><td>14</td><td>Y</td></tr> <tr><td>12</td><td>NA</td><td>35</td><td>Y</td></tr> <tr><td>13</td><td>NA</td><td>27</td><td>Y</td></tr> </tbody> </table> <p><b>Year 1</b></p> <table border="1"> <thead> <tr> <th colspan="3">Phonic Score</th> </tr> <tr> <th>Pupil</th> <th>2016</th> <th>SEN</th> </tr> </thead> <tbody> <tr><td>1</td><td>14</td><td>Y</td></tr> <tr><td>2</td><td>30</td><td></td></tr> <tr><td>3</td><td>28</td><td>Y</td></tr> <tr><td>4</td><td>29</td><td>Y</td></tr> <tr><td>5</td><td>31</td><td></td></tr> <tr><td>6</td><td>30</td><td></td></tr> <tr><td>7</td><td>35</td><td></td></tr> <tr><td>8</td><td>37</td><td>Y</td></tr> <tr><td>9</td><td>32</td><td></td></tr> <tr><td>10</td><td>39</td><td></td></tr> </tbody> </table>	Phonic Score				Pupil	2015	2016	SEN	1	11	23	Y	2	7	18	Y	3	28	36		4	31	38	Y	5	16	31		6	22	38	Y	7	25	33	Y	8	15	30	Y	9	20	37	Y	10	19	36	Y	11	NA	14	Y	12	NA	35	Y	13	NA	27	Y	Phonic Score			Pupil	2016	SEN	1	14	Y	2	30		3	28	Y	4	29	Y	5	31		6	30		7	35		8	37	Y	9	32		10	39	
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Small group Mathematics intervention programme  Before and after school mathematics sessions	£1000	<ul style="list-style-type: none"> <li>To ensure that PPG pupils and pupils identified at risk of underachievement make good or better progress in mathematics by the end of KS1.</li> </ul>	<p><b>Year 2</b> 80% of children attending intervention activities achieved end of year expectations</p> <p><b>Year 1</b> 50% of children attending intervention activities achieved end of year expectations</p>																																																																																																

<b>PPG 2016-2017</b>	
<b>Total PPG received To Date:</b>	£29,642
<b>Total PPG expenditure To Date:</b>	£29,642
<b>PPG remaining</b>	£0

## Summary of planned spending of remaining PPG (2016/2017)

### Rationale for PPG spending

Attainment on entry for PPG pupils is judged to be below age related expectations overall (100% in all core subjects), with a proportion of children entering school significantly below. Speech and language development continues to be a priority and therefore the focus on PPG intervention strategies are directed to improving pupil outcomes in the core skills of reading and mathematics. The current Year 2 also has two pupils that were judged exceeding at the end of EYFS and therefore this year we are looking to support these pupils with additional enrichment activities in writing and mathematics to develop greater depth in their learning.

### How we measure Impact:

- Individual pupil achievement is tracked termly and reported to the local governing body and the UoBAT Director of School Improvement.
- Observations of intervention strategies
- Baselines of pupils academic starting points are taken at the beginning of interventions are followed up with regular reviews of progress.

### Pupil Premium Strategy Review:

Termly through the local governing body and Academic Partner review meetings.

### Planned actions:

<ul style="list-style-type: none"> <li>• Additional in-class/ small group and 1:1 support for Literacy               <ul style="list-style-type: none"> <li>○ Phonic/ reading intervention sessions in EYFS, Year 1 and Year 2</li> <li>○ 1:1 phonic/ reading tutoring sessions</li> <li>○ Numicon Mathematics intervention programme</li> </ul> </li> </ul>	£21,642
<ul style="list-style-type: none"> <li>• Additional small group before and after school sessions in phonic/ reading and mathematics</li> </ul>	£4000
<ul style="list-style-type: none"> <li>• Mathematics and writing enrichment activities for most able PPG pupils to develop greater depth in learning</li> </ul>	£4000