

Primary PE and sports premium: Strategy report

What is the PE and sport premium?

- The premium is a sum of money given to us each year to improve pupils' participation in PE and sports. It is for pupils in Years 1 to 6.

Why do schools receive this?

- The funding is intended to help us:
 - develop or add to PE and sports activities that we already offer
 - make improvements now that will help pupils who join the academy in the future

How is it spent?

- We can choose how to spend the money but examples of what we can do include:
 - hiring sports coaches
 - paying for training for our teachers
 - introducing new sports
 - supporting after school clubs
 - running competitions

This report uses the template provided by the Association for Physical Education and Youth Support Trust (commissioned by the Department for Education (DfE)).

Date completed 26th July 2019

Review date Ongoing throughout the year. Full review - July 2020

Academy: Pound Hill Infant Academy

- The DfE's 5 Key indicators across which schools should demonstrate an improvement:
- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
 - The profile of PE and sport is raised across the school as a tool for whole-school improvement
 - Increased confidence, knowledge and skills of all staff in teaching PE and sport
 - Broader experience of a range of sports and activities offered to all pupils
 - Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE (above), what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • The playground area has been zoned with new markings installed to increase motivation for physical activity and to enable the pupils to take a more active role at break times and lunchtimes (Expenditure of £7255 from 2018/19 academic year) • Partnership working between the academy and Mid Sussex Active has enabled the most appropriate equipment to be purchased to support the pupils in developing their experience of a range of sport and physical activity (£800) • The introduction of a Sports Crew – Our current year one children have begun their training to enable them to share a leadership role on the development of physical activity during break times and lunchtimes (Training cost included within the £800 partnership working with Mid Sussex Active) • Complete revamp of lunchtimes to include the procurement of new equipment and training of our Midday Meal Supervisors to raise the profile of sport and physical activity (Expenditure of £9745 from 2018/19 funding) | <ul style="list-style-type: none"> • Implementation of Real PE across the academy (From July 2019 onwards). This will improve the quality of teaching and learning in PE through the provision of a structured online planning tool and resources to raise the profile of PE and sport across the academy, through a whole academy focus for school improvement • Increased confidence and knowledge of staff in the teaching of PE – This will be achieved through both the implementation of a structured teaching programme and through the access of support from Mid Sussex Active • Research into the implementation of a wider range of after school clubs and enrichment activities to enable a greater number of pupils to attend a wider range of sporting events and physical activity • Further development of the Sports Crew, in the form of additional training in September 2019, in order to maximise both the opportunities for shared leadership of physical activity and increase the quality of engagement of pupils accessing physical activity in addition to their PE |

- Research into a range of PE approaches has been undertaken by the Assistant Principal and the decision made to embark on Real PE from September 2019

sessions

- For the pupils to take part in a wider range of competitive events both within the academy, across the locality and beyond

Swimming – N/A as our academy is KS1 only

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons.

At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2018/19 | Total fund allocated: £17800 | Date Updated: 26 th July 2019 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 37% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Focus High quality physical activity will be available to all pupils for over 30 minutes per day in school. This is in addition to PE sessions.</p> <p>Intended impact on pupils All pupils will engage with a greater range of physical activity during break times and lunchtimes thus increasing fitness levels and enjoyment of physical activity. The physical activity provided will be motivating, leading to pupils wanting to take part during their time on the playground and other sporting areas across the academy</p> | <p>The implementation of a Sports Crew formed of current year 1 pupils. These pupils will receive initial training to raise their profile and leadership of physical activity across the academy and enable them to lead the range of activities competently with some adult direction</p> <p>A range of equipment will be purchased (agreed with Mid Sussex Active) to enhance the provision of physical activity during break times and lunchtimes.</p> <p>Midday Meal Supervisors and support staff will receive training on how to use the newly purchased equipment and playground markings effectively</p> <p>SLT to undertake monitoring to assess the impact of the training on the lunchtime staff and Sports Crew through analysing the engagement of all pupils in regular effective physical activity</p> | <p>£13230.48</p> <p>The above allocation of funds is shared with Key Indicator 4. Therefore the total allocation of funds for Key Indicator 1 is £6615.24</p> | <ul style="list-style-type: none"> The pupils are now engaging in a greater range of physical activity during break times and lunchtimes Sports Crew and staff supporting lunchtimes have received training and are supporting the pupils in the development of their physical activity (100% of Midday Meal Supervisor staff are now directly supporting the physical activity of pupils, compared to 0% last academic year) Monitoring has shown that pupils are engaged in the range of physical activity being offered through the newly installed playground markings All pupils across KS1 are engaged in at least 30 minutes of physical activity per day in addition | <p>Sustainability The markings already installed provide sustainability as they are permanent. Maintenance will take place as required to ensure their longevity.</p> <p>Next Steps Additional training to take place at the beginning of the 2019/20 academic year to ensure that the Sports Crew further develop their leadership skills and are having a greater impact on the physical activity of pupils across the academy. Stringent monitoring by the SLT and Sports Leader will ensure that the impact on pupils' physical activity by both staff and the Sports Crew is of high quality May 2020 - as part of their leadership, the existing Sports Crew will train up the next round of Sports Crew members for 2020/21</p> |

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| | | | <ul style="list-style-type: none"> to their PE sessions The number of break time and lunchtime incidents have decreased | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 7% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Focus To research a clear programme for the development for PE and physical activity across the academy To research the best equipment to support the pupils in developing their sport and physical activity at break times and lunchtimes</p> <p>Intended impact on pupils Pupils will receive high quality teaching and learning of PE across the academy due to the selection of a high quality PE curriculum and approach. Pupils will receive more dedicated time to the development of their sport and physical activity, including during break times and lunchtimes</p> | <p>Assistant Principal to work in partnership with Mid Sussex Active to consider the following:</p> <ul style="list-style-type: none"> A curriculum for the academy to use which will enable the staff to grow further in confidence in the teaching of PE and physical activity Equipment will be purchased to enhance the sports areas in order to increase the quality and duration of sport and physical activity taking place across the academy in addition to PE sessions, thus raising the profile of PESSPA across the academy The development of a Sports Crew to enable the pupils to take on more of a leadership role across the academy in developing sport | £1200 | <ul style="list-style-type: none"> The pupils at Pound Hill Infant Academy are now receiving more dedicated time to the development of their sport and physical activity The academy have selected Real PE to be implemented from September 2019. The academy are invested in the programme and as a result have allocated funds for the next 5 years to ensure its sustainability across the academy The Assistant Principal has attended the first day's training on Real PE (July 2019) and is highly motivated by what it offers and how it complements the development of the academy Real PE has a proven track record for providing a high quality curriculum for its schools through the development of its | <p>Sustainability The academy have bought in to the programme of Real PE and have allocated funds for the next 5 years to ensure its sustainability The use of the online tool (Jasmine) and the package bought into by the academy will support the sustainability of the programme and the development of the academy's teachers.</p> <p>Next Steps implement Real PE across the academy to order to enhance provision and improve teaching and learning across the academy Real PE training to be attended by the Sports Subject Leader Training for the whole staff team including the modelling of lessons to be led by high quality advisors All teachers to receive training on Jasmine (online teaching tool) to ensure that it is used effectively</p> |

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| | | | leaders, teachers and its pupils | Stringent monitoring by the SLT and the Sports Leader to ensure that pupils are receiving high quality teaching and learning in PE across the academy |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 15% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Focus To research a clear programme for the development of PE and physical activity across the academy in order to provide staff with a programme which will increase their confidence, knowledge and skills in the teaching of PE and sport, thus raising standards in the subject To research the best equipment to support the pupils in developing their sport and physical activity, both within PE lessons and at break times and lunchtimes</p> <p>Intended impact on pupils Pupils will receive high quality teaching and learning of PE across the academy, through increased confidence of staff. Pupils will receive more dedicated time to the development of their sport and physical activity, including during break times and lunchtimes</p> | <p>Assistant Principal to work in partnership with Mid Sussex Active to consider the following:</p> <ul style="list-style-type: none"> A curriculum for the academy to use which will enable the staff to grow further in confidence in the teaching of PE and physical activity Equipment will be purchased to enhance the sports areas in order to increase the quality and duration of sport and physical activity taking place across the academy in addition to PE sessions The development of a Sports Crew to enable the pupils to take on more of a leadership role across the academy in developing sport | £2669.52 | <ul style="list-style-type: none"> The academy have selected Real PE to be implemented from September 2019. The academy are invested in the programme and as a result have allocated funds for the next 5 years to ensure its sustainability across the academy. This will provide the staff team with stability in understanding that the approach to the teaching of PE will remain with Real PE for the next few years, which will impact positively on confidence The Assistant Principal has attended the first day's training on Real PE (July 2019) and is highly motivated by what it offers and how it complements the development of the academy | <p>Sustainability The academy have bought in to the programme of Real PE and have allocated funds for the next 5 years to ensure its sustainability The use of the online tool (Jasmine) and the package bought into by the academy will support the sustainability of the programme and the development of the academy's teachers. The package includes training for any new staff joining the academy to be trained by advisors which will enable all staff to develop the same confidence</p> <p>Next Steps implement Real PE across the academy to order to enhance provision and improve teaching and learning Real PE training to be attended by the Sports Subject Leader Training for the whole staff team including the modelling of lessons to be led by high quality advisors All teachers to receive training on Jasmine (online teaching</p> |

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| | | | | tool) to ensure that it is used effectively Stringent monitoring will take place by the SLT and the Sports Leader to ensure that pupils are receiving high quality teaching and learning in PE across the academy |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 37% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Focus A broader range of high quality sporting and physical activity will be prominent during break times and lunchtimes. This will be achieved through the procurement of new equipment and resources and the training of members of staff and the Sports Crew in order to develop the quality of the interactions received by the pupils.</p> <p>Intended impact on pupils All pupils will have a broader experience of a range of sports and activities during break times and lunchtimes thus increasing fitness levels and enjoyment of physical activity. The physical activity provided will be motivating, leading to pupils wanting to take part during their time on the playground and other sporting areas across the academy</p> | <p>The implementation of a Sports Crew formed of current year 1 pupils. These pupils will receive initial training to raise their profile and leadership of physical activity across the academy and enable them to lead the range of activities competently with some adult direction</p> <p>A range of equipment will be purchased (agreed with Mid Sussex Active) to enhance the provision of physical activity during break times and lunchtimes.</p> <p>Midday Meal Supervisors and support staff will receive training on how to use the newly purchased equipment and playground markings effectively</p> <p>SLT to undertake monitoring to assess the impact of the training on the lunchtime staff and Sports Crew through analysing the</p> | <p>£13230.48</p> <p>The above allocation of funds is shared with Key Indicator 1. Therefore the total allocation of funds for Key Indicator 4 is £6615.24</p> | <ul style="list-style-type: none"> Lunchtime staff have received training and are supporting the pupils in the development of their physical activity (100% of Midday Meal Supervisor staff are now directly supporting the physical activity of pupils, compared to 0% last academic year) Sports Crew have been trained and are now supporting their peers with their physical activity. (This group of pupils now need further training in order to ensure that the support and guidance they are providing to their peers is having a positive impact on their physical development) Monitoring has shown that pupils are engaged and motivated by the range of physical activity being | <p>Sustainability Additional training to take place at the beginning of the 2019/20 academic year to ensure that the Sports Crew further develop their leadership skills and are having a greater impact on the physical activity of pupils across the academy. The markings already installed provide sustainability as they are permanent. Maintenance will take place as required to ensure their longevity.</p> <p>Next Steps Further training to take place for teachers and support staff Further training to take place for Sports Crew and Midday Meal Supervisors Research to take place into different types of sporting after school clubs to be introduced during the 2019/20 academic year</p> |

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| | engagement of all pupils in regular effective physical activity | | offered through the newly installed playground markings and equipment (Pupils are observed being more active during break times and lunchtimes). | Monitoring to take place by the Sports Subject Leader to evaluate the number of pupils attending sporting clubs Sports Leader to further develop the number of sporting clubs taking place across the academic year to ensure that they are varied and appeal to more pupils. Additional sports equipment to be purchased as appropriate to further develop and widen the pupil's experience of a range of sports and physical activity. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 4% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Focus The pupils at Pound Hill Infant Academy will have a wider range of equipment to support them in preparing for taking part in competitive events and as a result will feel better prepared for the events they are taking part in.</p> <p>Intended impact on pupils A greater proportion of pupils will want to take part in competitive events both within the academy and externally, thus preparing them for the next stage in their education</p> | <p>Sports Leader to liaise with the other locality schools to ensure that dates for competitive events are planned well in advance and well prepared for. Additional resources and equipment will be budgeted for to ensure that the pupils at Pound Hill Infant Academy have high quality equipment to enable them to compete in competitive events without disadvantage.</p> | £700 | <ul style="list-style-type: none"> The KS1 children won the Cross Country this academic year One of the pupils at Pound Hill Infant Academy came first in the cross county event Pupils, parents and staff spoke very highly about this event and the positive impact it had on raising the children's self-esteem and their ability to take part in competitive sport | <p>Sustainability The equipment purchased with the funding will enable the pupils at Pound Hill Infant Academy to develop the skills required for taking part in competitive sport.</p> <p>Next Steps Sports Leader to work in conjunction with Mid Sussex Active and the SLT to plan in competitive events within the academy calendar throughout the year to motivate and enthuse the pupils, raise the profile of competitive activities</p> |

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| | | | <p>and prepare the pupils better for external competitive events across the locality and beyond. Pound Hill Infant Academy will compete in a wider range of competitive events over the course of the year. This focus will include academy based events, events organised by Mid Sussex Active and events held across the locality. Pupils will have the opportunity to take part in cross school events across the locality and beyond</p> |
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