

# Primary PE and sports premium: Strategy report

## What is the PE and sport premium?

- The premium is a sum of money given to us each year to improve pupils' participation in PE and sports. It is for pupils in Years 1 to 6.

## Why do schools receive this?

- The funding is intended to help us:
  - develop or add to PE and sports activities that we already offer
  - make improvements now that will help pupils who join the academy in the future

## How is it spent?

- We can choose how to spend the money but examples of what we can do include:
  - hiring sports coaches
  - paying for training for our teachers
  - introducing new sports
  - supporting after school clubs
  - running competitions

This report uses the template provided by the Association for Physical Education and Youth Support Trust (commissioned by the Department for Education (DfE)).

Date completed...Sept 21.....

Review date.....July 2022.....

# Academy: Pound Hill Infant Academy

## Details with regard to funding

Please complete the table below

Total amount carried over from 2019/20	£10,816
Total amount allocated for 2020/21	£17,800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,143
Total amount allocated for 2021/22	£17,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,943

## Swimming data

Please report on your Swimming data below

Meeting national curriculum requirements for swimming and water safety  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No – N/A



University of Brighton

Academies Trust

## Action plan and budget tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

The DfE's 5 Key indicators across which schools should demonstrate an improvement:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Academic Year: 2021/22		Total fund allocated: £2700		Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					11%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now do? What has changed?	Sustainability and suggested next steps:	
<b>Focus</b> High quality physical activity will be available to all pupils for over 30 minutes per day in school. This is in addition to PE sessions.  <b>Intended impact on pupils</b> All pupils will engage with a greater range of physical activity during break times and lunchtimes thus increasing fitness levels and enjoyment of physical activity. The physical activity provided will be motivating, leading to pupils wanting to take part during their time on the playground and other sporting areas across the academy. This can be	Last year we continued to implement activities and games supplied by Mid Sussex Active – who have supported us with outdoor and indoor (wet play) activities.  Real PE training was supplied in May 2021. Current staff attended for refresher training, and new staff had full training.  Equipment that was purchased previously was split between bubbles to ensure all children had access to good quality equipment.	£2,700 – for Mid Sussex Active Membership	<ul style="list-style-type: none"><li>• The pupils were engaging more in activities during lunchtime with the equipment provided which supported behaviour on the playground.</li><li>• The confidence of Midday Meal Supervisors continues to grow and this has supported better behaviour from the children at lunchtime through being actively engaged in an activity.</li><li>• SLT and PE lead have been</li></ul>	I would like to continue the Sports Crew throughout, however during COVID the children are limited to their own bubbles. Would like to start up Sports Crew again from Sept 2021 and re-train children in knowing how to support their peers through MSA games. This will require liaison with Pound Hill Junior School KS2 Sports Crew. (Sports Crew from PHJ joined PHIA sports events and lead playground games from April 2022)  Additional training to be provided	

completed within class bubbles through more specific playtime and lunchtime based activities.	Equipment can now be stored more centrally and used for the whole academy.		<p>monitoring progress and have seen a good improvement on engagement on the playground.</p> <ul style="list-style-type: none"> <li>Children know how to use the different equipment correctly.</li> <li>Data has reflected well this year through the use of Jasmine Active PE.</li> </ul>	<p>to staff on Real PE – some training has been delayed due to COVID-19 restrictions, but we are hopeful to be more successful in this throughout the next academic year. (Training completed September 2021)</p> <p><b>2022/23:</b> New Sports Crew are to be trained and arrangements with PHJ School are to continue next academic year.</p> <p>Additional training to be provided to staff on Real PE for new staff (September 2022) and refresher training for existing staff (October 2022).</p> <p>Improvement in the quality of playground resources for 2022-23 to further support pupils develop</p>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1860	Evidence of impact: what do pupils now do and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p><b>Focus</b> To develop teaching of a clear programme for the development for PE and physical activity across the academy To use the best equipment to support the pupils in developing their sport and physical activity at break times and lunchtimes</p> <p><b>Intended impact on pupils</b> Pupils will receive high quality teaching and learning of PE across the academy due to the selection of a high quality PE curriculum and approach. Pupils will receive more dedicated time to the development of their sport and physical activity, including during break times and lunchtimes.</p>	<ul style="list-style-type: none"> <li>Curriculum development has taken place and subject leader has developed knowledge of the curriculum both for EYFS and KS1.</li> <li>Minimum expectations were created due to some parts of PE teaching being remote due to COVID-19.</li> <li>Gap analysis has taken place to ensure gaps for current children are filled in the next academic year.</li> <li>Knowledge progression grids were developed to show good progression throughout the year across the Academy. These are updated and reviewed regularly – supporting gap analysis.</li> <li>Implementation of a 'workout Wednesday' with remote learning to support children in becoming active and beginning to look at competing.</li> <li>Equipment that was purchased to enhance the sports areas has increased the quality and duration of sport and physical activity taking place across the academy in addition to PE sessions, thus raising the profile of PESSPA across the academy. This has especially had an impact on behaviour at lunchtime too.</li> </ul>	<p>£90 – PE Scheme of Working £1770 – Create Development</p>	<ul style="list-style-type: none"> <li>Real PE using Jasmine was fully introduced across the academy.</li> <li>Children began to show more engagement and enjoyment through the use of a different PE scheme.</li> <li>Children were able to talk about what they were learning and how it effects their bodies.</li> <li>PE Lead teacher monitored progress and the use of Jasmine Active</li> <li>PE Lead teacher went on training days to support development of how to use and implement Jasmine to support further staff development.</li> <li>Staff training on REAL PE took place in May 2021.</li> </ul>	<p>Ensuring that Real PE (Jasmine) is used effectively and confidently by all class teachers now that some training has begun to take place in the Academy. To do this, we need to:</p> <ul style="list-style-type: none"> <li>Ensure all staff are implementing REAL PE across the academy to order to enhance provision and improve teaching and learning across the academy (<b>Training completed in September 2021</b>)</li> <li>All teachers to receive training on Jasmine and develop their understanding of using the platform effectively.</li> <li>All teachers are effectively assessing the children to ensure consistency across the Academy linked to the knowledge progression documents.</li> </ul> <p><b>2022/23:</b> All teachers and support staff are to be aware of the PHIA PE curriculum offer and have effective CPD opportunities to support the implementation and delivery of the PHIA curriculum.</p> <p>Ensuring that Real PE (Jasmine) is used effectively and confidently by all class teachers: Ensure all staff are implementing REAL PE across the academy to order to enhance provision and improve teaching and learning across the academy</p> <ul style="list-style-type: none"> <li>All teachers to receive</li> </ul>
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				<p>training on Jasmine and develop their understanding of using the platform effectively.</p> <ul style="list-style-type: none"> <li>All teachers are effectively assessing the children to ensure consistency across the Academy linked to the knowledge progression documents.</li> </ul> <p>Implementation of 'Workout Wednesday' (huge success during remote learning and lockdowns) to be launched during Wednesday lunchtimes.</p>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				10%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Focus</b> To build the knowledge and confidence off all staff in using Jasmine Active to support the development of children through quality PE teaching.</p> <p><b>Intended impact on pupils</b> Pupils will receive high quality teaching and learning of PE across the academy due to the selection of a high quality PE curriculum within Jasmine Active. Mid Sussex Active will also support the development of Midday Meal Supervisors and Support Staff to support pupils at lunchtime.</p>	<ul style="list-style-type: none"> <li>Development of PE Lead in subject leader knowledge through staff training and middle leader development.</li> <li>Staff training – whole school had staff meeting for training based around the new PE programme. Linda Goode undertook training with staff both practical and theory.</li> <li>Staff using Jasmine both indoors and outdoors now (rather than only indoors).</li> </ul>	£2,500	<ul style="list-style-type: none"> <li>PE Lead has good knowledge and understanding of Real PE. Developed understanding of how to use the new programme.</li> <li>PE Lead developed subject knowledge through middle leader training and support in school.</li> <li>Training supported staff in knowing what was expected of them and what a session looked like.</li> <li>Children responded well to the different activities provided by Jasmine and are engaging more with the lessons.</li> </ul>	<p>The academy have bought in to the programme of Real PE and have allocated funds for the next 5 years to ensure its sustainability</p> <p>The use of the online tool (Jasmine) and the package bought into by the academy will support the sustainability of the programme and the development of the academy's teachers.</p> <p>Beginning to look at new ways to track children within PE – subject leader to be supported by Jasmine Leaders to develop the assessment tool. (Not achieved and rolled into September</p>



			<ul style="list-style-type: none"> <li>Through staff training, children have developed a better understanding of PE and can explain what they are doing, the effects it has on their bodies and why it is important.</li> <li>Children are able to use and apply these new skills in a range of different games to extend their development of skills further.</li> </ul>	<p>2022/23)</p> <p>Stringent monitoring will take place by the SLT and the Sports Leader to ensure that pupils are receiving high quality teaching and learning in PE across the academy.</p> <p>Provide CPD opportunities and wider training for staff throughout the year in the teaching of gym and invasion games.</p> <p><b>2022/23:</b> Beginning to look at new ways to track children within PE – subject leader to be supported by Jasmine Leaders to develop the assessment tool.</p> <p>Provide CPD opportunities and wider training for staff throughout the year in the teaching of gym and invasion games.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				68%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £17383	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Focus</b></p> <p>A broader range of high quality sporting and physical activity will be prominent during break times and lunchtimes. This will be achieved through the procurement of new equipment and resources and the training of members of staff and the</p>	<ul style="list-style-type: none"> <li>The equipment that was purchased last year, was split between the class bubbles to ensure children still had access to a range of good equipment at playtime / lunchtime.</li> <li>Markings on the playground</li> </ul>	£15,383 Outdoor climbing investment	<ul style="list-style-type: none"> <li>Children were allocated different equipment to support bubbles.</li> <li>Children enjoyed using a range of different equipment and it kept them engaged throughout.</li> <li>Sports Crew was successful</li> </ul>	Investment in the academy's outdoor playground areas continues to be required to offer pupils climbing and physical activity opportunities. This is to not only support the pupils physical development and fitness, but the development of their gross



<p>Sports Crew in order to develop the quality of the interactions received by the pupils from the previous academic year.</p> <p><b><u>Intended impact on pupils</u></b> All pupils will have a broader experience of a range of sports and activities during break times and lunchtimes thus increasing fitness levels and enjoyment of physical activity. The physical activity provided will be motivating, leading to pupils wanting to take part during their time on the playground and other sporting areas across the academy.</p>	<p>continue to give children other activity ideas to play whilst using the playground.</p> <ul style="list-style-type: none"> <li>We developed the number of sporting clubs taking place across the academic year once some of the COVID restrictions were lifted and we ensured that they are varied and appeal to more pupils.</li> <li>Sporting clubs to be planned for the next academic year, to ensure a wide variety of sporting opportunities are given to all children.</li> </ul>	<p>£2000 Lunchtime dance coach.</p>	<p>before COVID closure – children enjoyed running the activities and other children enjoyed learning from their peers.</p> <ul style="list-style-type: none"> <li>Children actively engage and use the SAQ markings on the playground. They were very engaged and enjoyed making up different games and following/creating the rules.</li> </ul>	<p>motor skills. (Install scheduled for May 2022)</p> <p>Further training to take place for teachers and support staff and Middy Meal Supervisors.</p> <p>Re-implement the use of 'Sports Crew' to develop children to encourage others to choose active activities at lunchtime. (Sports Crew from PHJ joined PHIA sports events and lead playground games from April 2022)</p> <p>Employ a fitness/dance coach to support dance and active lunchtime activities on designated days. (Unsuccessful in recruitment for 2021/22)</p> <p>To continue to research into different types of sporting after school clubs to be introduced during the next academic year. (Successful after school club offer launch in October 2021 and increased throughout 21/22)</p> <p>Monitoring to take place by the Sports Subject Leader to evaluate the number of pupils attending sporting clubs. (Termly)</p> <p>Sports equipment to be stored centrally so that all staff know where to find it, if needed for a PE session. (October 21)</p> <p>Sports equipment for the playground to be stored in a central place to ensure all staff know where to access it when on</p>
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				playground duty. (October 21)  <b>2022/23:</b> Employ a fitness/dance coach to support dance and active lunchtime activities on designated days. Support funding for greater after school sports offer to broaden and build upon pupils' current lived experiences.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 4%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Focus</b> The pupils at Pound Hill Infant Academy will have a wider range of equipment to support them in preparing for taking part in competitive events and as a result will feel better prepared for the events they are taking part in.  <b>Intended impact on pupils</b> A greater proportion of pupils will want to take part in competitive events both within the academy and externally, thus preparing them for the next stage in their education.	<ul style="list-style-type: none"> <li>Sports Leader to liaise with the other locality schools to ensure that dates for competitive events are planned well in advance and well prepared for.</li> <li>'Workout Wednesday' was introduced on the remote learning for all year groups where children had to try and beat their personal best and to try and beat the score of the teacher.</li> <li>Some after school activities started up again in Term 6 once COVID restrictions were eased. We hope to continue this into Term 1 for the next academic year.</li> <li>Equipment shared out so that all bubbles could still have access to good quality equipment when they needed</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Children enjoyed a range of after school clubs once restrictions were lifted.</li> <li>Workout Wednesday was successful and children across the school would send in videos of their achievements.</li> <li>Equipment was used well for both bubble playtimes and lunchtimes and PE sessions.</li> <li>Sports Day was a great success and children thoroughly enjoyed themselves – children gave positive feedback and all took part well in the experience.</li> </ul> <p><b>Due to the continuation of COVID-19 there was a huge impact on pupils being able to attend outside clubs and sporting events.</b></p>	Finding ways to develop our own competition throughout the school year – sporting events and sporting weeks (not just sports day). (Rolled into September 2022)  Funding to develop after school clubs and sporting activities for the children (with a particular focus on disadvantaged children who may not have access to outside clubs) (Successful after school club offer launch in October 2021 and increased throughout 21/22. PE lead and Inclusion lead worked closely to increase access for all pupils)  More opportunities for children to develop competing against themselves – beating their personal best.

	<p>it.</p> <ul style="list-style-type: none"> <li>• Sport equipment was used and cleaned when each bubble needed equipment for a PE session.</li> <li>• The Academy took part in Sports Day this year, for each year group, where children could compete against each other to win the activity.</li> </ul>			<p>Opportunities to compete in the local community and against other primary schools. (Revised locality offer due in September 22.)</p> <p><b>2022/23:</b> Develop great inter and intra sport competitions for the pupils.</p>
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